

# Laura Delrose

## EDUCATION

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- Ph.D., Communication Sciences & Disorders** *August 2015*  
**Louisiana State University; Baton Rouge, LA**  
Dissertation: *Effects of Encoding Practice on Alphabet, Phonemic Awareness, and Spelling Skills of Students with Developmental Delays*  
Advisor: Dr. Jan Norris
- M.A., Communication Sciences & Disorders** *May 2011*  
**Louisiana State University; Baton Rouge, LA**  
Thesis: *Investigating the Use of Graphic Organizers for Writing*  
Advisor: Dr. Jan Norris
- B.A., Interdisciplinary Studies** *June 2009*  
Concentrations: Psychology, Linguistics, and Speech & Hearing Sciences  
**University of California, Santa Barbara; Santa Barbara, CA**  
Thesis: *Whole Language: What is it? Is it Effective in Reading Instruction and Intervention?*  
Advisor: Dr. Janis Costello Ingham

## LICENSURE & CERTIFICATION

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Certificate of Clinical Competence (CCC) ASHA Member #12156838  
Speech-Language Pathology License California #23272

### Advisory Board/Committee Membership

CSHA District 8 Advisory Board Member  
ASHA Topic Program Committee for Literacy Assessment and Intervention (CPC)

## AWARDS & HONORS

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### Awards

- Advisory Council Outstanding Teaching Assistant Award *Spring 2014*  
College of Humanities & Social Sciences, Louisiana State University
- Outstanding Master's Graduate Student Award *Spring 2011*  
Department of Communication Sciences & Disorders, Louisiana State University

### Honors

ASHA's Leadership Development Program for Emerging Leaders *2014-2015*  
Competitively selected to participate in ASHA's leadership development program requiring participants to carry out a state-level service project. Project provided professional development in written language interventions for East Baton Rouge Parish SLPs.

## CLINICAL EXPERIENCE

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Los Angeles Unified School District (LAUSD).....1/2016-present

Full time SLP at an elementary school serving preschool to fifth grade students in both general education and special education programs. Experience assessing for and treatment with dynamic display AAC device. Experience using play-based therapy and collaborative treatment model for with preschool students. Currently, participating in school-wide reading intervention program by delivering daily literacy intervention to second graders who scored the lowest on the school reading benchmark.

**EBS Healthcare, Pomona Unified School District SELPA** *8/2015 – 1/2016*  
Full-time contract position with EBS Healthcare. Speech-language pathologist serving elementary school with a high population of students with autism and students who are English language learners. Participated in school's reading intervention program by delivering daily literacy intervention for second grade students who were non-readers.

**Speech Therapy Services of Baton Rouge** *5/2011 – 5/2014*  
Speech-language pathologist serving infants and toddlers birth to three with communication delays for Louisiana's statewide early intervention program, Early Steps. All services were provided in the greater Baton Rouge area in the children's home or daycare. Experience with low tech AAC, baby sign, parent/caregiver training, and early literacy. Clinical fellowship completed under the supervision of Melissa Lalande and Megan Stout in November 2013.

**Highland Elementary School--- Baton Rouge, LA** *8/2011 – 5/2013*  
Delivered response to intervention program to at-risk kindergarteners targeting phonemic awareness, vocabulary, and phonics. Experience training teachers and working with students whose dialect is African-American English.

## **RESEARCH EXPERIENCE**

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### **Primary Investigator**

Louisiana State University

Department of Communication Sciences & Disorders

Conducted three independent research studies supervised by Dr. Jan Norris. Duties included developing methodologies, administering assessments, conducting interventions, transcribing discourse samples in SALT, analyzing data, supervising undergraduate assistants, writing literature reviews, and presenting results.

1. Expository writing intervention targeting syntax by using a hierarchical graphic organizer to combine nodes of hierarchical graphic organizers to create sentences.
2. Written narrative intervention using episodic graphic organizers to support narrative macrostructure. Participants engaged in planning, composing, and editing/revising phases of the writing process.
3. Encoding pilot study analyzed changes in spelling attempts from before the lesson compared to after the lesson as well as across the entire intervention period.

Intervention taught encoding using a cloze procedure embedded in narrative text to construct simple words.

## **Student Supervision**

LSU Language Intervention Lab, Co-manager

*5/2013 – 5/2015*

The lab was founded by Drs. Norris and Hoffman. The LI Lab is staffed by undergraduate volunteers and supervised by COMD graduate students. Manager duties included training volunteers in data entry, reliability, and administering/scoring assessments as well as creating a lab application and lab contract, conducting interviews with applicants, selecting volunteers, leading lab meetings, creating a schedule, and creating weekly task lists.

## **Research Assistant**

Speech and Language Services for All (SALSA)

*2012-2013 School Year*

Led literacy-based interventions for two small groups of diverse, at-risk pre-kindergarten students using the SDS Semantic Content board. Administered formal assessments for pre- and posttest. Collected data daily using pre- and postintervention probes.

LSU Doctoral Student Christina Tausch

*Spring 2010*

Led syntax-based reading intervention for a small group of typically developing students in upper elementary grades learning English as a second language. Administered pretest and posttest assessments plus collected daily probes.

UCSB Visiting professor Jean Mulder, Ph.D.

*Spring 2008*

Analyzed Australian English language samples for specific conversational tokens using the Audacity program.

UCSB Linguistics Doctoral Student

*Winter & Spring 2009*

Responsibilities included obtaining consent for participation, explaining instructions to participants, and actively listening to participant' oral narratives based on wordless picture books.

## **TEACHING EXPERIENCE**

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**Graduate Teaching Assistant**

*Fall 2011 – Spring 2015*

Louisiana State University

Department of Communication Sciences & Disorders

Primary Instructor

COMD 2081: Introduction to Communication Disorders

COMD 4681: Clinical Preparation & Observation Laboratory

Teaching Assistant/Lab Instructor

COMD 4153: Acoustics Lab – Audacity and TF-32

Spring 2013: 2 sections with 50 students each  
Spring 2014: approximately 80 students  
Spring 2015: approximately 94 students

COMD 4380: Language Development Lab – SALT  
Fall 2012: 2 sections each with 25-30 students  
Fall 2013: 3 sections, approximately 75-100 students total  
Fall 2014: 3 sections, approximately 75-100 students total

### Invited Guest Lectures

*Redlands University --- Redlands, CA*

CDIS 100: Intro to Communicative Sciences and Disorders; Professional Panel, 11/2017

*Louisiana State University --- Baton Rouge, LA*

COMD 4380: Language Development; *Language & Literacy in the School Years*, 11/2014

COMD 4380: Language Development; *Semantics Part I*, 9/2014

COMD 4382: Basic Language Disorders of Children; *Intellectual Disability*, 03/2014

COMD 4153: Acoustics; *Introduction to Research*, 03/2014

COMD 2050: Introduction to Language; *Written Language & Research*, 11/2013

## PRESENTATIONS

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### National Conferences

Norris, J., **Delrose, L.**, Lane Parr, C., Tyson, C., & Hoffman, P. (2015). Becoming storytelling animals: Narrative interventions from preverbal to school-age. Short course presented at the annual convention of the American Speech-Language-Hearing Association (ASHA), Denver, CO.

**Delrose, L.** & Norris, J. (2014). *Expository writing intervention for students with disabilities*. Poster presented at the annual convention of the American Speech-Language-Hearing Association (ASHA), Orlando, FL.

Norris, J., Lane Parr, C., **Delrose, L.**, Tausch, C., & Hoffman, P. (2014). *Phonemic awareness, articulation, & encoding speech: Interventions for elementary students*. Oral presentation at the annual convention of the American Speech-Language-Hearing Association (ASHA), Orlando, FL.

**Delrose, L.** & Norris, J. (2013, November). *Narrative writing intervention for students with disabilities*. Poster presented at the annual convention of the American Speech-Language-Hearing Association (ASHA), Chicago, IL.

Hoffman, P., Norris, J., Lane, C., **Delrose, L.**, Randolph, C., & Powell, R. (2013, November). *Treating articulation and phonology in a literacy context*. Oral presentation at the annual convention of the American Speech-Language-Hearing Association (ASHA),

Chicago, IL.

Norris, J., Hoffman, P., Lane, C., **Delrose, L.**, & Teague, L. (2012, November). *Functional/Emotional foundation for language learning: Clinical implications*. Oral presentation at the annual convention of the American Speech-Language-Hearing Association (ASHA), Atlanta, GA.

Norris, J., Bourque-Meaux, A., Tausch, C., & **Delrose, L.** (2010, November). *Changing roles in schools: "Tweaking" our intervention toward literacy*. Oral presentation at the annual convention of the American Speech-Language-Hearing Association (ASHA), Philadelphia, PA.

### State Conferences

**Delrose, L.** (2015, June). *Spotlight on spelling: How to incorporate spelling into intervention*. Poster presented at the Louisiana Speech-Language-Hearing Association (LSHA), Lafayette, LA.

**Delrose, L.** & Norris, J. (2014, June). *Narrative writing intervention for students with disabilities*. Poster presented at the Louisiana Speech-Language-Hearing Association (LSHA), Lafayette, LA.

**Delrose, L.** (2014, October). *A closer look at writing*. Oral presentation for the East Baton Rouge Parish. Service project for ASHA's Leadership Development Program.

### Colloquia

Lane Parr, C., & **Delrose, L.** (2014). *The culture of cheating and COMD*. Oral presentation for department Brown Bag series, Louisiana State University, Baton Rouge, LA.

**Delrose, L.** (2014, March). *Narrative writing intervention for students with disabilities*. Oral presentation for Brown Bag series, Louisiana State University, Baton Rouge, LA.